

Subject: Visiting Assistant Professorship in Biology at Willamette

The Department of Biology at Willamette University welcomes applications for a non-tenure-track, **visiting assistant professor position** to begin August 2016. The appointment will be for one year, with potential for renewal up to three years depending on the department's teaching needs and satisfactory progress towards mutually agreed upon teaching outcomes.

We are seeking a broadly trained biologist who could teach courses in one or more of the following areas: Physiology, Evolution and Ecology, and/or Molecular Cellular Biology. Teaching ability and adaptability are more important than expertise in a particular discipline. The successful applicant will be strongly committed to excellence in both teaching and research at the undergraduate level, and will be expected to teach 6 course units a year (1.0 unit/lecture, 0.5 unit/lab). The teaching assignments will include an introductory non-majors biology course (BIOL 110 Principles of Biology), a course in the Biology Major's Core Curriculum (either Biology 244, Biology 125, or Biology 130), and upper-division courses in the candidate's area of expertise. Course sizes range from 12 to 48 students.

Applicants must have a Ph.D. in Biology or a related field; prior teaching and/or postdoctoral experience is preferred but not required. A.B.D candidates will be considered, but the Ph.D. must be completed before beginning the appointment. This position is eligible for medical and dental benefits. This position is not eligible for any Visa or employment sponsorship.

About Biology at Willamette: Our faculty view themselves as teacher-scholars; teaching in our department is inspired by Vision and Change (NSF, AAC&U, 2011) and research training is deeply imbedded in the curriculum at all levels. 60% of our graduates enter careers in science and technology. The Department is committed to mentoring and career development for visiting faculty, and we have a strong track record of placing visiting faculty in tenure-track positions at both research-intensive and teaching-focused institutions. Shared research space is available for use by visiting faculty, and significant department funding is available to support teaching and scholarship. Visiting faculty are strongly encouraged to apply for these department funds and to seek extramural funding for research and pedagogical projects. Willamette's Office for Faculty Research and Resources has an outstanding record of helping faculty to find and win grant funding. For more information about the Department of Biology, please visit <http://www.willamette.edu/cla/biology>.

Willamette University, founded in 1842, is the oldest institution of higher education in the Far West. Willamette University is a selective residential liberal arts college in the heart of the Willamette Valley. Situated in Oregon's capital city, Willamette includes the College of Liberal Arts (approximately 2000 students), and graduate programs in Law and Management. The academic year is divided into two semesters, beginning in late August and ending in May. The academic undergraduate profile is competitive. Recent students have received prestigious NSF, Watson, Truman, Fulbright, and Goldwater fellowships.

Salem is located in the center of the Willamette Valley, approximately an hour's drive from the Pacific Coast, the Cascade Mountains, and the cities of Portland and Eugene. To learn more about Willamette University, please visit <http://www.willamette.edu>.

Believing that diversity contributes to academic excellence and to rich and rewarding communities, Willamette University is committed to recruiting and retaining a diverse faculty, staff and student body. We seek candidates, particularly those from historically under-represented groups, whose work furthers diversity and who bring to campus varied experiences, perspectives and backgrounds.

All applicants for this position are asked to provide a statement describing their experience working with students from diverse backgrounds. The successful applicant must have demonstrated experience working in diverse, multicultural environments.

Apply at: <https://jobs.willamette.edu/postings/1906>

The following materials will need to be uploaded as part of your online application:

1. A cover letter describing your interest in the position.
2. A copy of your CV
3. A statement of teaching philosophy
4. A research statement
5. A diversity statement describing your experience working with students from diverse backgrounds.
6. Copies of your graduate transcripts.
7. Three reference letters*

*As part of the online application, please include three references and notify them that they will be contacted electronically. The email from Human Resources will include a link where they will be able to submit a letter of recommendation/reference on your behalf. Please note letters will only be accessible to the search committee.

Inquiries may be addressed to:

Chris Smith, Search Chair
Biology Department
csmith@willamette.edu.

Open until finalists are selected. For full consideration, all application materials should be received by April 1, 2016.

If you need assistance applying for this position please contact Human Resources, human-resources@willamette.edu or 503.370.6210

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[Google Calendar](#)

Lab Website:
<http://www.willamette.edu/~csmith/ChrisSmith.htm>

Joshua Tree Genome Project:

JoshuaTreeGenome.org

Experiment.com/joshuatree

Biology at Willamette:

Our students: Through a research-rich curriculum that affords high-impact student engagement, our students learn how to discover knowledge for themselves, becoming life-long learners and creators. 60% of our graduates enter careers in science and technology, including MD and PhD programs at the nation's leading research institutes.

Our faculty: We aspire to be outstanding teacher-scholars, committed to excellence in teaching and research. Since 2005, the eight faculty members in Biology have received 41 research and education grants totaling \$3.7 million, including two NSF CAREER awards. These awards have provided research experiences for 103 undergraduates.